

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008		
			Students	Weighted	Students	Weighted	
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>		Exceeds	133	19	2,527	16	2,128
		Meets	100	39	3,900	49	4,900
		Nearly Meets	67	11	737	20	1,340
		Low	33	41	1,353	19	627
		Very Low	0	0	0	0	0
		Totals		110	8,517	104	8,995
		Index**	77.4		86.5		

Reading Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008		
			Students	Weighted	Students	Weighted	
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>		Exceeds	133	16	2,128	12	1,596
		Meets	100	58	5,800	71	7,100
		Nearly Meets	67	17	1,139	13	871
		Low	33	16	528	13	429
		Very Low	0	2	0	0	0
		Totals		109	9,595	109	9,996
		Index**	88.0		91.7		

Writing Grade 10		Weight	2006-2007		2007-2008		
			Students	Weighted	Students	Weighted	
<i>For schools with grade 10, 2006-07 and 2007-08 Writing results are included in the calculation of the student performance rating but are not included in the Improvement rating.</i>		Exceeds	133	3	399	1	133
		Meets	100	54	5,400	75	7,500
		Nearly Meets	67	29	1,943	20	1,340
		Low	33	25	825	12	396
		Very Low	0	0	0	0	0
		Totals		111	8,567	108	9,369
		Index**	77.2		86.8		

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

$$\text{Student Performance} = [(.39 * \text{Math Index}) + (.39 * \text{Read Index}) + (.22 * \text{Write Index})]$$

$$\text{Student Performance 2006-2007} = [(.39 * 77.4) + (.39 * 88.0) + (.22 * 77.2)] = 81.5$$

$$\text{Student Performance 2007-2008} = [(.39 * 86.5) + (.39 * 91.7) + (.22 * 86.8)] = 88.6$$

Student Performance Rating: Satisfactory					
Student Performance = (Student Performance 06-07 + Student Performance 07-08) / 2					
(81.5 + 88.6) / 2 = 85.1					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 89.9	90.0 - 99.9	100.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	95.4%
2007-2008	90.8%

Dropout	Number in School	School
2005-2006	19	3.9%
2006-2007	16	3.4%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = $[(\text{Attendance Rate } 2006-07 + \text{Attendance Rate } 2007-08) / 2]$
 = $[(95.4 + 90.8) / 2] = 93.1$

Two-Year Average Dropout Index 2005-06, 2006-07 = $[\{(100 - \text{Dropout Rate } 2006) + (100 - \text{Dropout Rate } 2007)\} / 2]$
 = $[(96.1 + 96.6) / 2] = 96.4$

Student Behavior Rating: **Strong**

Student Behavior = $[(\text{Two-Year Average Attendance Index} + \text{Two-Year Average Dropout Index}) / 2]$
 $[(93.1 + 96.4) / 2] = 94.8$

Rating Score = 3

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	11	1,463	23	3,059	19	2,527	16	2,128
Meets	100	37	3,700	45	4,500	39	3,900	49	4,900
Nearly Meets	67	24	1,608	27	1,809	11	737	20	1,340
Low	33	34	1,122	27	891	41	1,353	19	627
Very Low	0	1	0	1	0	0	0	0	0
Totals		107	7,893	123	10,259	110	8,517	104	8,995
Index**		73.8		83.4		77.4		86.5	

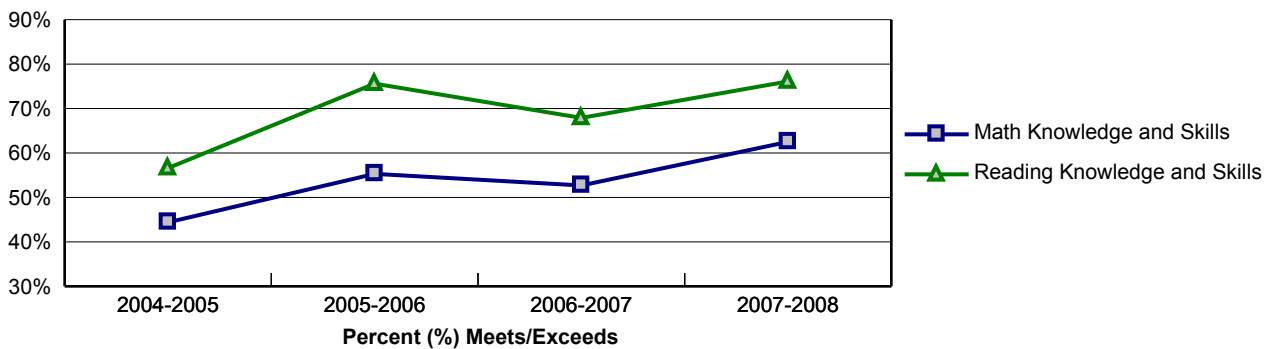
Reading Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	8	1,064	27	3,591	16	2,128	12	1,596
Meets	100	52	5,200	66	6,600	58	5,800	71	7,100
Nearly Meets	67	23	1,541	14	938	17	1,139	13	871
Low	33	21	693	16	528	16	528	13	429
Very Low	0	2	0	0	0	2	0	0	0
Totals		106	8,498	123	11,657	109	9,595	109	9,996
Index**		80.2		94.8		88.0		91.7	

** Index = Total Weighted / Total Students

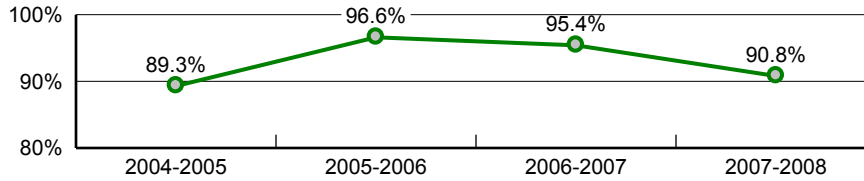
Student Performance Trends



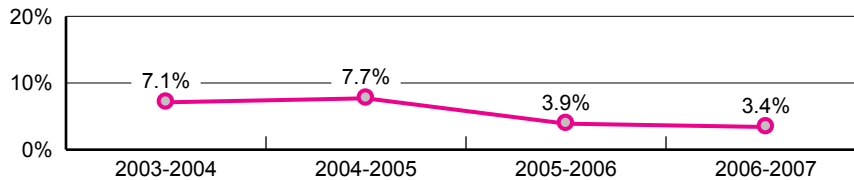
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IMPROVEMENT DATA (Continued)

Attendance Trends



Dropout Trends



Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

IMPROVEMENT FORMULAE

$$\begin{aligned} \text{Math Improvement} &= [(\text{Math } 2008 + \text{Math } 2007) / 2] - [(\text{Math } 2006 + \text{Math } 2005) / 2] \\ &= [(86.5 + 77.4) / 2] - [(83.4 + 73.1) / 2] = 3.7 \end{aligned}$$

$$\begin{aligned} \text{Reading Improvement} &= [(\text{Read } 2008 + \text{Read } 2007) / 2] - [(\text{Read } 2006 + \text{Read } 2005) / 2] \\ &= [(91.7 + 88.0) / 2] - [(94.8 + 80.2) / 2] = 2.4 \end{aligned}$$

$$\begin{aligned} \text{Test Improvement} &= [(\text{Math Improvement } (2005-2008) + \text{Reading Improvement } (2005-2008)) / 2] \\ &= [(3.7 + 2.4) / 2] = 3.1 \end{aligned}$$

$$\begin{aligned} \text{Attendance Improvement} &= [(\text{Attend. Rate } 2008 + \text{Attend. Rate } 2007) / 2] - [(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] \\ &= [(90.8 + 95.4) / 2] - [(96.6 + 89.3) / 2] = 0.1 \end{aligned}$$

$$\begin{aligned} \text{Dropout Improvement} &= [(\text{Dropout Index } 2007 + \text{Dropout Index } 2006) / 2] - [(\text{Dropout Index } 2005 + \text{Dropout Index } 2004) / 2] \\ &= [(96.6 + 96.1) / 2] - [(92.3 + 92.9) / 2] = 3.8 \end{aligned}$$

$$\begin{aligned} \text{Attendance/Dropout Improvement} &= [(\text{Attendance Improvement} + \text{Dropout Improvement}) / 2] \\ &= [(0.1 + 3.8) / 2] = 2.0 \end{aligned}$$

Improvement Rating: Stayed About The Same

$$\begin{aligned} \text{Improvement} &= [(\text{Test Improvement} * .8) + (\text{Attendance/Dropout Improvement} * .2)] \\ &= [(3.1 * .8) + (2.0 * .2)] = 2.9 \end{aligned}$$

$$\text{Rating Score} = 0$$

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0		
4	0	0	0	0	0	0
5	0	0	0	0		
6	0	0	0	0		
7	0	0	0	0	0	0
8	0	0	0	0		
10	110	2	105	7	110	2

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 325 + 11 = 336

School Characteristics Rating: **Exceptional**

School Characteristics = Participants / (Participants + Non-Participants)
 325 / 336 = 96.7

Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Satisfactory</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement $(2 * .8) + (3 * .2) + 0 = 2.2$</p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

*** Please note that all numbers are rounded to the nearest tenth after every multiplication or division.**