

2007-08 Final AYP Report

Summary

(As of 8/29/2008)

District: Winston-Dillard SD 116

AYP Designation: MET

School: Douglas High School

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2007-08 Final AYP Report Reading Knowledge and Skills Details

District: Winston-Dillard SD 116

School: Douglas High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	111	110	5	2	228	97
Economically Disadvantaged	MET	53	45	2	0	100	98
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	16	16	1	0	33	97
Asian/Pacific Islander	NA	1	1	0	0	2	100
Black (not of Hispanic origin)	NA	0	0	0	0	0	--
Hispanic origin	NA	2	4	0	0	6	100
American Indian/Alaskan Native	NA	1	3	0	0	4	100
White (not of Hispanic origin)	MET	74	99	3	2	178	97
Multi-Racial/Multi-Ethnic	NA	2	0	0	0	2	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	109	74	109	83	2006-2008	72.02	10.93	82.95
Economically Disadvantaged	MET	52	31	45	31	2006-2008	63.92	16.39	80.31
Limited English Proficient	NA	0	0	0	0	2006-2008	--	--	*
Students with Disabilities	NA	16	6	16	6	2006-2008	37.50	*	*
Asian/Pacific Islander	NA	1	0	1	1	2006-2008	50.00	*	*
Black (not of Hispanic origin)	NA	0	0	0	0	2006-2008	--	--	*
Hispanic origin	NA	2	1	4	3	2006-2008	66.67	*	*
American Indian/Alaskan Native	NA	1	1	3	2	2006-2008	75.00	*	*
White (not of Hispanic origin)	MET	72	49	98	76	2006-2008	73.53	12.38	85.91
Multi-Racial/Multi-Ethnic	NA	2	2	0	0	2006-2008	100.00	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	67.89	76.15	8.26	3.21
Economically Disadvantaged	NA	59.62	68.89	9.27	4.04
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	37.50	37.50	0.00	*
Asian/Pacific Islander	NA	0.00	100.00	100.00	*
Black (not of Hispanic origin)	NA	--	--	--	*
Hispanic origin	NA	50.00	75.00	25.00	*
American Indian/Alaskan Native	NA	100.00	66.67	-33.33	*
White (not of Hispanic origin)	NA	68.06	77.55	9.50	3.19
Multi-Racial/Multi-Ethnic	NA	100.00	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report

Mathematics Knowledge and Skills Details

District: Winston-Dillard SD 116

School: Douglas High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	112	105	4	7	228	95
Economically Disadvantaged	MET	53	42	2	3	100	95
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	17	14	0	2	33	94
Asian/Pacific Islander	NA	1	1	0	0	2	100
Black (not of Hispanic origin)	NA	0	0	0	0	0	--
Hispanic origin	NA	2	4	1	0	7	86
American Indian/Alaskan Native	NA	1	3	0	0	4	100
White (not of Hispanic origin)	MET	74	95	3	6	178	95
Multi-Racial/Multi-Ethnic	NA	1	0	0	0	1	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	110	58	104	65	2006-2008	57.48	11.03	68.51
Economically Disadvantaged	MET	52	25	42	26	2006-2008	54.26	16.65	70.91
Limited English Proficient	NA	0	0	0	0	2006-2008	--	--	*
Students with Disabilities	NA	17	2	14	2	2006-2008	12.90	*	*
Asian/Pacific Islander	NA	1	0	1	1	2006-2008	50.00	*	*
Black (not of Hispanic origin)	NA	0	0	0	0	2006-2008	--	--	*
Hispanic origin	NA	2	0	4	1	2006-2008	16.67	*	*
American Indian/Alaskan Native	NA	1	1	3	1	2006-2008	50.00	*	*
White (not of Hispanic origin)	MET	72	37	94	62	2006-2008	59.64	12.53	72.17
Multi-Racial/Multi-Ethnic	NA	1	1	0	0	2006-2008	100.00	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	52.73	62.50	9.77	4.73
Economically Disadvantaged	NA	48.08	61.90	13.83	5.19
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	11.76	14.29	2.52	*
Asian/Pacific Islander	NA	0.00	100.00	100.00	*
Black (not of Hispanic origin)	NA	--	--	--	*
Hispanic origin	NA	0.00	25.00	25.00	*
American Indian/Alaskan Native	NA	100.00	33.33	-66.67	*
White (not of Hispanic origin)	NA	51.39	65.96	14.57	4.86
Multi-Racial/Multi-Ethnic	NA	100.00	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report Graduation

District: Winston-Dillard SD 116

School: Douglas High School

Graduation Target: 68.1%

Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	482	89	19	82.4	471	66	16	80.5	81.5
Economically Disadvantaged	MET	196	29	4	87.9	190	20	10	66.7	77.4
Limited English Proficient	NA	3	0	0	--	2	0	0	--	0.0
Students with Disabilities	NOT MET	74	7	5	58.3	79	9	8	52.9	55.5
Asian/Pacific Islander	NA	2	1	0	100.0	1	0	0	--	100.0
Black (not of Hispanic origin)	NA	1	0	0	--	--	--	--	--	--
Hispanic origin	NA	15	4	1	80.0	13	2	2	50.0	66.1
American Indian/Alaskan Native	NA	11	4	0	100.0	11	1	0	100.0	100.0
White (not of Hispanic origin)	MET	410	80	18	81.6	375	63	12	84.0	82.8
Multi-Racial/Multi-Ethnic	NA	4	0	0	--	1	0	2	0.0	0.0

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Spring Membership collection for each applicable year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2005-2006	NOT MET	NOT MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET